

# Spelling Word Bank

Wilson Just Words Unit 7 Week 2

Spelling Concept: vowel-consonant-e syllables, -ive exception and suffix

The list of words below all follow the spelling concepts presented in this unit. You will not be tested on all of these words, however you will be expected to apply the spelling rule to any word that is given to you on your spelling test. Use these words to complete your homework each night.

*\*When you use these words, mark the closed or vowel-consonant-e syllables\**

|  |            |           |          |           |          |           |           |       |       |
|--|------------|-----------|----------|-----------|----------|-----------|-----------|-------|-------|
| duck                                     | duke       | sack      | sake     | stack     | stake    | snack     | snake     |       |       |
| jock                                     | joke       | shack     | shake    | back      | bake     | lick      | like      |       |       |
| lime                                     | ape        | tide      | cube     | whine     | lane     | wide      | line      | pole  | flame |
| nine                                     | tube       | spine     | dare     | grade     | vote     | file      | care      | mile  | came  |
| bone                                     | cone       | wife      | smile    | note      | dime     | drive     | mine      | flute | tape  |
| these                                    | close      | chose     | fuse     | rose      | nose     | maze      | blaze     | haze  | graze |
| invite                                   | reptile    | entire    | inside   | exhale    | bedtime  | admire    | baseball  |       |       |
| grapevine                                | unlike     | dislike   | trombone | postpone  | inflate  | baseline  |           |       |       |
| stampede                                 | explode    | complete  | bagpipe  | flagpole  | caveman  | expire    |           |       |       |
| give                                     | live       | olive     | olives   | captive   | active   | inventive | objective |       |       |
| instructive                              | subjective |           |          |           |          |           |           |       |       |
| apes                                     | cakes      | poles     | tubes    | statement | hopeful  | trades    | bikes     | hides |       |
| homeless                                 | lateness   | careful   | takes    | dives     | boneless | inflates  | useful    |       |       |
| explodes                                 | reptiles   | includes  | dislikes | careless  | hateful  | shapeless |           |       |       |
| trading                                  | grazing    | using     | broken   | smiled    | lined    | diver     | shining   |       |       |
| rider                                    | hiding     | smiling   | bravest  | insider   | used     | caring    | biking    |       |       |
| safest                                   | safer      | named     | joker    | scraping  | expired  | scraper   | confusing |       |       |
| stampeding                               | frozen     | tuning    | shaver   | chosen    | poked    | spoken    |           |       |       |
| wiper                                    | taping     | including | exploded | admiring  | invited  | exhaled   |           |       |       |
| getting                                  | gazing     | rider     | ridden   | ripped    | swiping  | whipping  |           |       |       |
| tapping                                  | taping     | tabbed    | hiding   | hidden    | chased   | shipping  |           |       |       |
| choking                                  |            |           |          |           |          |           |           |       |       |
| High Frequency Words: more use sure done |            |           |          |           |          |           |           |       |       |
| write place move above                   |            |           |          |           |          |           |           |       |       |